**Woodhall Primary Curriculum Overview, Autumn Term, Year Five**

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|  | **English****Reading****(CUSP)** | **English Writing****(CUSP)** | **Maths****(MM)** | **Geog****(CUSP)** | **History****(CUSP)** | **Computing** | **Science****(CUSP)** | **Art****(CUSP)** | **DT****(CUSP)** | **PSHE****(Cambs)** | **RE****(Cambs)** | **Music****(CUSP)** | **PE****(Cambs)** | **MFL****(CUSP)** |
| **w/b 3rd September** | Shackleton  | Third person stories set in another culture | Unit 1 | Biomes |  |  | Strong Start  | Drawing and painting- Block A |  | N/a | Sikhism | Block A- Untuned percussion  | Dodgeball and Hockey | Local places-Block A  |
| **w/b 9th September** | Shackleton  | Third person stories set in another culture  | Unit 1 |  | Ancient Greeks |  | Materials | Block A |  | Me and my relationships | Sikhism  | Untuned percussion | Dodgeball and Hockey | Block A |
| **w/b 16th September** | Shackleton  | Third person stories set in another culture  | Unit 1/ Unit 2 |  |  | Augmented Reality | Materials | Block A |  | Me and my relationships | Sikhism  | Untuned percussion | Dodgeball and Hockey | Block A |
| **w/b 23rd September** | Shackleton  | Formal Letters of application  | Unit 2 | Biomes |  |  | Materials |  | Food and Nutrition- Block A  | Me and my relationships  | Sikhism  | Untuned percussion | Dodgeball and Hockey | Block- A |
| **w/b 30th September** | Shackleton  | Formal letters of application | Unit 2 |  | Ancient Greeks |  | Materials |  | Block A | Me and my relationships | Sikhism  | Untuned percussion | Dodgeball and Hockey | Block A |
| **w/b 7th October** | Shackleton  | Poems that use word play | Unit 2/3 |  |  | Augmented Reality | Materials |  | Block A | Me and my relationships | Sikhism  | Untuned percussion | Dodgeball and Hockey | Block- A |
| **w/b 14th October** | Secrets of a Sun King | Flexible block  | Unit 3 | Biomes |  |  | Materials | Printmaking- Block B |  | Me and my relationships  | Hinduism  | Block B- Introducing structure  | Dodgeball and Hockey | Block A |
| **w/b 21st** **October** | Secrets of a Sun King | Dialogue in narrative  | Unit 3 |  | Ancient Greeks |  | Flexible week | Block B |  | Flexible  | Hinduism | Block B | Gymnastics and Dance | Recap |
| Half Term |
| **w/b 11th November** | Secrets of a Sun King | Dialogue in narrative  | Unit 3/4 |  |  | Everyone can Code – Loops and variables | Animals including humans | Block B |  | Valuing difference  | Hinduism | Block B | Gymnastics and Dance | Block B- Emotions and Numbers |
| **w/b 18th November** | Secrets of a Sun King | Dialogue in narrative  | Unit 4 | Biomes |  |  | Animals including humans |  | Block b- Systems | Valuing difference  | Hinduism | Block B | Gymnastics and Dance | Block B- Emotions and Numbers  |
| **w/b 25th November** | Secrets of a Sun King | Poems which explore form | Unit 4 |  | Ancient Greeks |  | Animals including humans |  | Block B | Valuing difference  | Hinduism | Block B | Gymnastics and Dance | Block B |
| **w/b 2nd December** | Secrets of a Sun King | Balanced argument  | Unit 4/5 |  |  | Everyone can Code – Loops and variables | Animals including humans |  | Block B | Valuing difference  | Christianity- Christmas | Flexible | Gymnastics and Dance | Block B |
| **w/b 9th December** | A Midsummer Night’s Dream | Balanced Argument  | Unit 5 | Biomes |  |  | Flexible | Flexible block |  | Valuing difference  | Christianity-Christmas | Block B  | Gymnastics and Dance | Block B |
| **w/b 16th December** | A Midsummer Night’s Dream | Flexible block  | Unit 5 |  | Ancient Greeks |  | Flexible | Flexible block |  |  Valuing difference | Christianity- Christmas | Flexible | Gymnastics and Dance | Block B |