



January 2022 - July 2022

YEAR 2

WOODHALL PRIMARY SCHOOL

Autumn 2021*	Spring 2022	Summer 2022
CUSP Reading <ul style="list-style-type: none"> The Street Beneath My Feet Grandad's Island Aesop's Fables - The Goose that laid the Golden Eggs Paddington The Christmas Pine - Julia Donaldson 	<ul style="list-style-type: none"> The Quangle Wangle's Hat - Edward Lear Coming to England Mrs Noah's Pockets Rhythm of the Rain Little People Big Dreams 	<ul style="list-style-type: none"> Great Women Who Changed the World Aesop's Fables – The Sun and The Wind Fantastic Mr Fox
CUSP Writing Introduce = green (Block A) Revisit = orange (Block B) <ul style="list-style-type: none"> Character descriptions – CUSP link – Animals and living things Simple retelling of a narrative Poems developing vocabulary Stories from other cultures Formal invitations 	<ul style="list-style-type: none"> Poetry on a theme (humorous). Recount from personal experience Formal invitations Stories from other cultures Non-chronological reports 	<ul style="list-style-type: none"> Character description – builds on CUSP Animals, including humans Non-chronological reports – builds on CUSP Significant people Simple retelling of a narrative Recount from personal experience – builds on CUSP Where we live Poems developing vocabulary – builds on CUSP Stop motion animation Poetry on a theme (humorous / poems about change)
Maths See separate schemes – Maths Mastery overview		
CUSP Art and Design <ul style="list-style-type: none"> Drawing Painting 	<ul style="list-style-type: none"> Printmaking Textiles 	<ul style="list-style-type: none"> Collage 3D
Kapow Computing <ul style="list-style-type: none"> What is a computer? Word processing 	Computing <ul style="list-style-type: none"> Programming – Scratch Junior International space station 	Computing <ul style="list-style-type: none"> Stop motion Online Safety
Design and Technology (Kapow) <ul style="list-style-type: none"> Textiles Food and nutrition 	<ul style="list-style-type: none"> Mechanisms Understanding materials 	<ul style="list-style-type: none"> Food and nutrition Structures
CUSP Geography <ul style="list-style-type: none"> Human and Physical features Compare a small part of the UK to a non-European location 	<ul style="list-style-type: none"> Compare a small part of the UK to a non-European location Fieldwork and map skills 	<ul style="list-style-type: none"> Fieldwork and map skills Compare a different non-European location to our locality (Amazon Rainforest)
CUSP History <ul style="list-style-type: none"> Events beyond living memory 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality 	<ul style="list-style-type: none"> Significant historical events, people, places in our locality Revisit – Events beyond living memory
Music <ul style="list-style-type: none"> See separate schemes 	Music <ul style="list-style-type: none"> 	Music <ul style="list-style-type: none">
PE <ul style="list-style-type: none"> See separate schemes 	PE <ul style="list-style-type: none"> 	PE <ul style="list-style-type: none">
PSHE <ul style="list-style-type: none"> See separate schemes 	PSHE <ul style="list-style-type: none"> 	PSHE <ul style="list-style-type: none">
Discovery RE <ul style="list-style-type: none"> Christianity - What did Jesus teach? Christianity - Christmas - Jesus as gift from God 	<ul style="list-style-type: none"> Judaism – Passover Islam – Prayer at home Christianity – Easter and the Resurrection 	<ul style="list-style-type: none"> Judaism – The Covenant / Rites of Passage and good works Islam – Community and belonging / Hajj
CUSP Science <ul style="list-style-type: none"> Living things and their habitats Use of everyday materials 	<ul style="list-style-type: none"> Animals, including humans Revisit Living things and their habitats / materials 	<ul style="list-style-type: none"> Plants Revisit Living things and their habitats / Animals, including humans

* Woodhall Autumn Term was different to CUSP Autumn Term – this will be aligned Autumn 2022. Below long-term sequence takes this into account.

Suggested Sequence

YEAR 2 Spring 2022	Science
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3/1	Geography	Compare a small part of the UK to a non-European location	Cycle 3	REMEMBER: what is an animal?	Animals, including humans	
	Art	Printmaking				
10/1	Geography	Compare a small part of the UK to a non-European location				How do animals change as they mature?
	Art	Printmaking				
17/1	History	Events beyond living memory - Great Fire of London				How do we change as we mature?
	Art	Printmaking				
24/1	History	Events beyond living memory - Great Fire of London				What do all animals need to stay alive?
	DT	Mechanisms				
31/1	Computing	Programming – Scratch Junior				Keeping healthy: why do we exercise?
	DT	Mechanisms				
7/2	Computing	Programming – Scratch Junior				Keeping healthy: why do we eat different types of food?
	DT	Mechanisms				
14/2	Geography	Compare a small part of the UK to a non-European location	Cycle 4		Revisit Living things and their habitats / materials	
	Art	Textiles				
21/2	Half term					
28/2	Geography	Compare a small part of the UK to a non-European location				What is it made from?
	Art	Textiles				
7/3	History	Events beyond living memory - Great Fire of London				Compare: what is alive, what is not alive and what has never been alive?
	Art	Textiles				
14/3	History	Events beyond living memory – Great Fire of London				What materials do our pets have or need? Why is that?
	DT	Materials				
21/3	Computing	International space station				
	DT	Materials				
28/3	Computing	International space station				
	DT	Materials				
4/4	Use these flexible blocks to enrich the curriculum. The time can be allocated to any term you choose, for example you could use it to support local mapwork, science fieldwork or museum visits.					
Easter break						

25/4	Geography	Compare a small part of the UK to a non-European location NEW Yanomami - Amazon rainforest	Cycle 5	How do seeds germinate and what happens?	Plants
	Art	Collage			
2/5	Geography	Compare a small part of the UK to a non-European location NEW Yanomami - Amazon rainforest		What happens when bulbs sprout?	
	Art	Collage			
9/5	History	Events beyond living memory - Great Fire of London		What do plants need to thrive and be healthy?	
	Art	Collage			
16/5	History	Events beyond living memory - Great Fire of London		What can happen if plants don't get the things they need?	
	DT	Food and nutrition			
23/5	Computing	Stop motion		What do I notice about plants around the school? How are they healthy? How are they unhealthy?	
	DT	Food and nutrition			
30/5	Half Term				
6/6	Computing	Online safety	Show what you know How do seeds and bulbs grow? What do plants need to be healthy?	Revisit Living things and their habitats / Animals, including humans	
	DT	Food and nutrition			
13/6	Geography	Fieldwork and map skills			
	Art	3D			
20/6	Geography	Fieldwork and map skills			
	Art	3D			
27/6	History	Revisit – Events beyond living memory	How do seeds and bulbs grow?		
	Art	3D			
4/7	History	Revisit – Events beyond living memory	What do I know about animals, including humans?		
	DT	Structures			
11/7	Computing	Online safety	What do plants need to thrive and be healthy?		
	DT	Structures			
18/7	Computing	Online safety			
	DT	Structures			
22/7	Summer break				