



Remote Education Provision | Information for Parents/Carers

This information is intended to provide clarity and transparency for children and parents/carers about what to expect from us in terms of our remote education offer during the national lockdown and/or if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual children are self-isolating, please see the final section of this guidance.

The Remote Curriculum: What is taught to pupils at home

The first day or two of remote education is likely to look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of children being sent home?

For the first day or two of remote learning, children will be directed, by their class teachers, to a range of lessons on Oak National Academy. These will include an hour of maths and English learning each day, and at least one wider curriculum subject e.g. science.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations. For example, our wider curriculum is blocked into different subjects e.g. a week of art and design, which might be followed by a fortnight of history. These blocks will be reconfigured in order to teach subjects that are more adaptable to remote education, and also provide a break from being on a device.

Will my child's learning be affected if their class teacher tests positive for Covid-19?

In the event that a class teacher tests positive for Covid-19, we will ensure children's learning will continue to follow, as much as possible, the curriculum they would have done had their teacher not been taken ill. The difference will be that the work will be set by another class teacher, generally, the other teacher/s within your child's year group. What is likely to be impacted is the speed in which children can expect to receive feedback on their work. We will work to ensure there is as little a delay as possible.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	Up to 2-hours per day
Key Stage 1 Year 1 & Year 2	A minimum of 3-hours per day
Key Stage 2 Year 3 to Year 6	A minimum of 4-hours per day

Accessing remote education

How will my child access any online remote education you are providing?

Class Dojo will be the main platform from which children will access their remote education. Teachers will post on Class Dojo links to lessons for the children to complete each day. These lessons will be a combination of pre-recorded lessons, Oak National Academy lessons and any other lessons or resources teachers feel are appropriate to cover our curriculum.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

- issue a school laptop to those parents/carers who completed the survey detailing their ability to access remote education
- make welfare calls to those children who do not appear to be accessing remote education. If their lack of participation to remote education is because of technical issues or lack of a device, a laptop will be offered
- all loaned laptops will have internet capability
- encourage parents/carers with limited data to access all available additional allowance schemes
- enable children with no capability to access learning in school

How will my child be taught remotely?

We will use a combination of the following approaches to teach children remotely:

- recorded teaching e.g. recordings made by class teachers, Oak National Academy
- commercially available websites which support the teaching of specific subjects e.g. BBC Bitesize
- project work and/or internet research activities, with guidance being outlined by class teachers via Class Dojo
- live class meetings via Zoom/Teams

Both Ofsted and the Education Endowment Foundation have stated that there is no difference in the quality of education between live and recorded lessons.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Although children are not in school, we want them to continue to learn, make progress and enjoy success with their learning. However, we are aware that remote education is a challenge. Therefore, our only expectation is for parents, carers and their children to try their best through these difficult times.

The following pointers might help children engage with their learning:

- **set up a home-learning routine** – this does not have to be the same routine as in school. However, establishing a series of set times for when learning should take place each day which works around other commitments, will help. To help, the school will provide a suggested timetable, but it does not need to be followed.
- **encourage and reassure** – all learning will be set at an appropriate level for all our children. In some lessons, children will be asked to consolidate their understanding, while other lessons will contain new learning. When new learning is delivered, teachers will provide more detailed input. This approach means older children should be fairly self-sufficient; young children, simply because of their age, may require more encouragement, support and reassurance that they are on the right track.
- **avoid teaching** – confrontation often arises between children and parents/carers if a concept is taught or explained in a different way from that given by a child's class teacher. To avoid this, if your child/ren is struggling to grasp something, please tell their teacher, via Class Dojo, as they will be able to help.
- **avoid giving the answers** – bottom line, we need to know what your child/ren can or cannot do. Of course, we all want our child/ren to do well and enjoy success, but giving them the answers isn't the way to achieve this long-term.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will be available each day to support children with their home education. With Class Dojo being the main means of communication, teachers will quickly build up a picture of those children who are engaging with their learning, returning completed tasks and/ or seeking help and support.

If a child's engagement, or lack of engagement becomes a concern, a member of the school's senior leadership team will get in touch with the family to check if everything is okay and if there is anything we can do to support.

When we fail to have any contact from a family for a period of time, then we will consider raising this as a safeguarding concern.

How will you assess my child's work and progress?

Feedback can take many forms and may not always be extensive written comments for individual children. Class teachers will use their professional judgement as to which form of feedback is appropriate to move children's learning on. With Class Dojo our

main means of communication, this is likely to be short written statements, but may also include whole-class feedback via class meetings etc. Children can expect to get daily feedback on their learning.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- offer remote education that is tailored to their specific needs/ levels
- loan school devices, if necessary, for children to be able to access remote education
- offer daily 1:1 sessions via a virtual video platform e.g. Teams
- regular SENDCo check-ins

Remote education for self-isolating pupils

Where individual children need to self-isolate but the majority of their peer group remains in school, our remote education offer will differ from the approach for whole groups. This is due to the challenges placed on teachers of trying to teach children both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Class teachers will direct self-isolating children to English and maths lessons offered by Oak National Academy, which are equivalent to those being taught in school. For the wider subjects, class teachers are likely to ask children to research particular aspects of the class's area of study e.g. the Iron Age.