



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by

Department
for Education

Created by



P *hysical*
Education

YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Successful implementation of high quality PE lessons • More children involved in external competitions and more competitions available • Lunch time activities available 	<ul style="list-style-type: none"> • Supporting children to regain fitness and self-confidence as we emerge from lockdown • Enabling children to support their mental health through sport and physical activity post lockdown • Further refine PE Teaching and Learning with CPD for all staff • Implement a scheme such as Get Set PE

Meeting national curriculum requirements for swimming and water safety:	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p>	<p>No swimming was completed during the 2020/2021 academic year due to COVID-19.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £		Date Updated: 22/10/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					7.8 %
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<ul style="list-style-type: none"> To provide high quality PE opportunities to our children in EYFS & KS1/KS2 High Quality PE delivered to all our children, including swimming, during the Summer term (COVID dependent). 		<ul style="list-style-type: none"> Specialists deliver high quality PE lessons to our children PE lessons are delivered by our school staff (upskilled w/ CPD) and will be delivered by external coaches and for our swimming sessions we source a qualified swimming instructor. 		£1860	<ul style="list-style-type: none"> Children have high quality PE instruction weekly
				Sustainability and suggested next steps:	
				<ul style="list-style-type: none"> We will be in a position to offer our children opportunities to share with parents (COVID dependent). 	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.9 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Children have access to high quality lessons through a planned scheme of work which includes mental health awareness Supporting English and science in PE lessons by developing specific language relating to the body, specifically bones and muscles. 	<ul style="list-style-type: none"> Purchase scheme of work which includes mental health sessions Purchase - Muscular & Skeletal System Posters - Set of 4 Science Posters Laminated Gloss Paper (A1) 	<ul style="list-style-type: none"> £550 £143.20 (£35.80 per set - x4 sets - 1 per KS2 classroom and one for the hall) 	<ul style="list-style-type: none"> Pupils have clear, well structured sessions that progress skills with clear assessment of skills along the way Children’s knowledge and understanding of the human bones and muscles has been significantly enhanced. 	<ul style="list-style-type: none"> Scheme offers CPD for staff to aid delivery of sessions within the scheme platform Ensure all staff are using the platform for additional lesson planning and assessment Ensure that content is relevant and accessible to the different year groups. Extend the learning in Y5/6 as they secure bone and muscle knowledge e.g. types of training or body movements.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				19.4 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> High quality teaching and learning for all children with continuous CPD for staff 	<ul style="list-style-type: none"> Engagement of a PE specialist 	£4650	<ul style="list-style-type: none"> Children have ample opportunity to refine their fitness levels post COVID-19 lockdown 	<ul style="list-style-type: none"> To introduce a wide range of activities Ensure all teachers are kept up to date with all developments in PE, to ensure our school is COVID-19 secure.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				23.6 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Facilitating a wide range of sports and activities, leading to increased activity levels and experience and competency in a variety of physical activities. Specialist activity days 	<ul style="list-style-type: none"> Purchasing a range of playtime equipment to extend the activities offered to our children including a playpod Purchasing a range of new games/sports/activities for PE sessions Organising a focused new sports day 	<ul style="list-style-type: none"> £3000 (£500 per class) £2000 £660 (£380 workshop & £280 kitbag) 	<ul style="list-style-type: none"> Increased range of activities will be available to children particularly during breaks and lunchtimes Improved health and wellbeing through 2-minute daily fitness challenges completed post workshop eg skipping 	<ul style="list-style-type: none"> Trialing new equipment/activities to enhance the activities and sports experiences of our children. Replenishing equipment as it becomes damaged/worn. Half termly challenges for classes to keep focus

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
NOT POSSIBLE AT THIS POINT				

Signed off by	
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Date:	
Subject Leader:	James Poulson
Date:	22.10.21